

SU MANIFESTO Form 2021/22

Position: Disability & Dyslexia Officer

Name: Daniella Faircloth & Betty Williams

Course: BA DATE

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Years: 1 & 2



1) We will create a collaborative approach, regarding the inclusion of intersectionality within the school & student welfare

We aim to do this by:

- Working closely with our fellow liberation officers to ensure cohesive communication between our own intersections within the SU, for maximum external reach.
- We will allow for a regular dialogue between faculty and students, facilitating and encouraging regular check ins regarding neurodivergent and disabled students and challenging the accessibility within the school.

2) A recalibration in the approach of assessments in cohesion with DDS

We aim to do this by:

- Continuing our work with DDS to create accessibility for the process of diagnostic assessment.
- We want to create a safe, encouraging and inclusive route for students. This will include pre-assessment support, in which we as DDS officers can facilitate conversations and start dialogues around your specific needs.

3) Re-writing the contract between neurodivergent and disabled students with lecturers.

- There have already been conversations with faculty members regarding a collaborative feedback session (Programs Committee), in which we will give feedback suggestions and action plans for the school to integrate. This would allow us to speak freely and implement our suggestions directly.
- We will manage expectations between students and tutors, in which we can establish boundaries with the student's individualistic needs, and tailor our experience, encouraging a conversation and establishing understanding.

Hi, my names Daniella Faircloth and my pronouns are she/her. I took on the Role of D&D officer last year and my gosh, what a privilege it has been. One year as officer allows you time to only just scratch the surface. I have started so many things that I would love the opportunity to see through including securing more permanent funding for diagnostic assessments, continuing the push for normalised accessible emails within the institution as standard practise and generally speaking up in Senior Management meetings.

Hey, my name is Betty Williams, and I use she/they pronouns. I've been involved with the D&D service within Uni since the first week, in which Daniella and I worked together to change the approach to diagnostic assessments within the school. Daniella has already accomplished so much, and I feel like together we will be a force for change within neurodivergent and disability awareness within the Uni.

As a physically disabled person, who grew up as a carer, I am extremely passionate about accessibility and inclusion for both hidden and visible disabilities & catering for personal needs.

Post pandemic, the student voice is louder than ever, but we can make it even louder, and we want to achieve so much FOR you and WITH you.